

REVISION WORKSHEET (CLASS :- VI)

Natural numbers and Whole numbers

Q-1 Convert 59 into Roman Numeral.

Q-2 Write Prime factorisation of 140.

Q-3 Write all possible factors of 36.

Q-4 Find the largest 5-digit number which is exactly divisible by 40.

Q-5 Estimate $618 + 561 + 312$

Q-6 Simplify :- (a) $36 - [12 + (3 \times 10 \div 10)]$ (b) $3 - (5 - 6 \div 3)$

Q-7 The HCF and LCM of two numbers are 5 and 325 . If one number is 25. Find the other number.

Q-8 Find the product by using distributive property . 231×102

Q-9 Find the HCF of 180 , 252 and 324 by continued division method.

Q-10 Find the LCM by common division method :- $12 , 16 , 18 , 32$

Q-11 Four bells toll at intervals of 8 , 9 , 12 and 15 minutes respectively . If they toll together at 3 p.m. , when will they toll together next ?

Q-12 Find the smallest number which when divided by 25 , 40 and 60 leaves remainder 7 in each case.

Basic Geometrical Concepts , Line Segments , Angles

Q-1 Draw the point P . How many lines can you draw passing through it ? Show also.

Q-2 Write supplement of 80° .

Q-3 Write the complement of 67° .

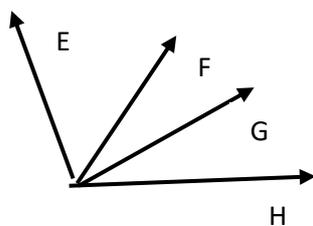
Q-4 How many right angles does hour hand of a clock move when it goes from 12 to 3 ?

Q-5 Construct a line segment of length 4.6 cm .

Q-6 From a line segment $PQ = 6.4$ cm , cut a line segment QR of length 2.2 cm . Measure the length of remaining line segment.

Q-7 How many degrees are there in (a) $\frac{2}{15}$ complete angle (b) $\frac{5}{6}$ straight angle

Q-8 Write down three pairs of adjacent angles

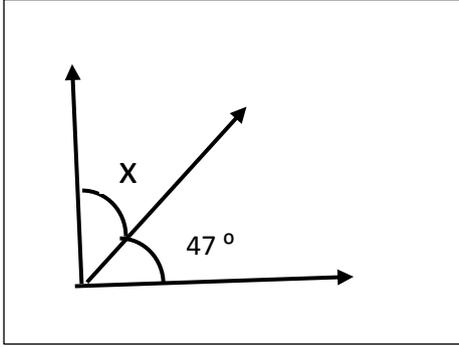


Q-9 If $AB = 4.8$ cm and $CD = 2.5$ cm then construct the following line-segments using ruler and compass.

(a) $2 AB$ (b) $AB - CD$ (c) $2 CD$ (d) $AB + CD$

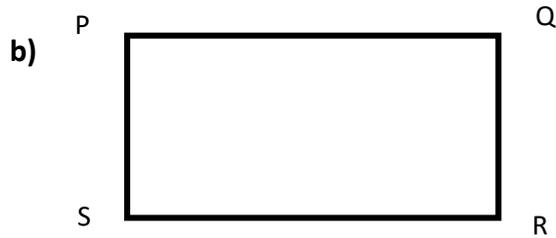
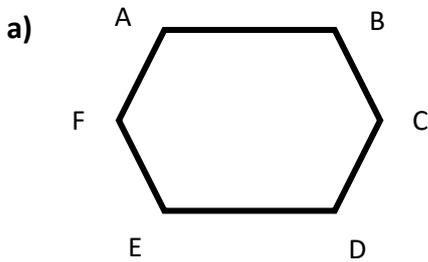
Q-10 Four points A , B , C , D lie on the same line ℓ . What are these points called ?

Q-11 Find the measure of $\angle x$ in the given figures. Give reason also.



Transversal and Pairs of lines , Statistics

Q-1 Identify parallel line segments in the given figures.

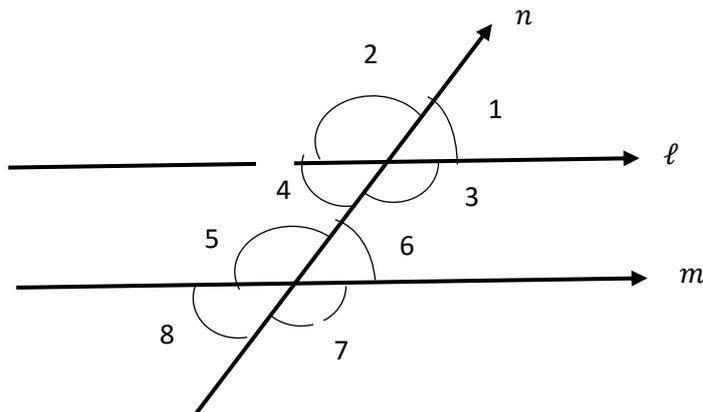


Q-2 Shoe sizes of 20 students in a class are as follows :-

5, 6, 5, 7, 8, 4, 7, 5, 8, 4, 5, 4, 7, 8, 6, 4, 5, 5, 8, 5

- Arrange the data in the table using tally marks .
- Which size of shoe is worn by maximum number of students ?

Q-3 Look at the figure and name the following :-



- All the interior angles
- All the exterior angles
- Alternate interior angles
- Angle corresponding to $\angle 1$.
- Angle corresponding to $\angle 4$
- Alternate to $\angle 1$ and $\angle 2$.

Q- 4 Give three examples of parallel lines.